

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	N
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year



Adair County High School

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School Enrollment: 761

Our School Council

Lillie Franklin	Michael Godsey
George Payne	John Peck
Keri Willis	Troy Young

Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Adair County High School serves students in grades 9-12. Our mission is to provide an opportunity for all students to obtain a quality education that encourages optimal academic, physical, and social development. Our faculty participates in professional development and other activities designed to address student needs and update instructional methods in order to reach the goals and standards established by the Kentucky Department of Education. The goal of our school is to provide students with a variety of educational opportunities and experiences that will prepare them for post-secondary school life.

How We Ensure Educational Equity: Adair County High School strives to increase awareness in areas of human diversity, unity, and ethnicity through classroom instructions and other activities. Our school provides equal opportunities for all students in academic and extracurricular activities. We continually review policy and activities to ensure equity throughout our school's population.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content

Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	5%	6%	19%	17%	14%	11%	5%	10%	20%	16%
	District	5%	6%	19%	17%	14%	11%	5%	10%	20%	16%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	School	30%	26%	28%	28%	37%	36%	67%	52%	41%	47%
	District	30%	26%	28%	28%	37%	36%	66%	52%	41%	47%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	School	65%	69%	53%	55%	49%	53%	29%	39%	39%	37%
	District	65%	69%	53%	55%	49%	53%	28%	39%	39%	37%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

Readiness Assessment: 10th grade

students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
2008			2009			
	School	District	State	School	District	State
Reading	15.7	15.5	16.1	16.4	16.3	16.0
Mathematics	16.0	15.7	16.1	16.5	16.3	16.4
English	15.1	14.8	15.3	15.9	15.7	15.9
Science	16.9	16.6	17.2	17.7	17.6	17.4
Composite	16.1	15.8	16.3	16.7	16.6	16.6

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	92.8%	0.0%	2.2%	82.0%
District	94.4%	0.3%	1.4%	82.0%
State	94.2%	2.6%	2.3%	84.5%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
60.4%	1.8%	27.8%	1.2%	3.6%	5.3%
59.0%	1.7%	27.2%	1.2%	3.5%	7.5%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

All visitors are required to sign in and out at the main office and are provided with visitor tags. Teachers have received training in responding to crisis situations. All staff members have the school crisis plan which addresses response to emergency situations should they arise. The plan includes preparation for crisis situations through frequent practice of evacuation and other emergency drills. The school resource officer is available to assist in emergency situations and crisis prevention strategies.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,816	18.0:1	88.0%	3.1:1
District	\$10,572	15.0:1	91.0%	3.4:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

Technology at ACHS is used across subject areas. The IT Lab has 30 computers. The Business Dept. has 2 labs that have approximately 30 computers each. There are also 3 computer labs with 30 computers each and there are 16 computers in the mobile lab. Students have access to the internet & instruction in using industry standard software & hardware. Classrooms have multimedia projectors which allow teachers to show resources from the Internet, videos from KET service, & PowerPoint presentations. Projectors attach to microscopes & document cameras for class viewing.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	255	7	7	972

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

11th Grade ACT Scores						
		English	Math	Reading	Science	Composite
2009	School	16.40	18.10	17.40	18.10	17.60
	District	16.40	18.10	17.40	18.10	17.60
	State	17.30	18.20	18.40	18.50	18.20
2008	School	16.70	18.30	18.20	18.90	18.20
	District	16.70	18.30	18.20	18.90	18.20
	State	17.30	18.10	18.50	18.70	18.30

Graduating Senior ACT Scores						
		English	Math	Reading	Science	Composite
2009	School	17.40	18.80	18.70	19.30	18.70
	District	17.30	18.70	18.60	19.30	18.60
	State	18.30	18.70	19.40	19.40	19.10
2008	School	18.40	19.50	20.20	19.90	19.60
	District	18.10	19.20	20.00	19.80	19.50
	State	20.50	20.20	21.50	20.70	20.90

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.8%	0.9%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.1%	1.2%
Average Years of Teaching Experience	16.6	15.8	11.7
Number of Teachers certified by the National Board for Professional Standards	3	11	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	3.8%	46.1%	50.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Quick Recall-State Top 10, FPS-State Top 10; Marching Band-08/09 All Distinguished Ratings, 08/09 KMEA State Class AAA 2nd Place; GSP-Paige Coomer; Rogers Scholar-Erin Burris; GSA-Ethan Wooldridge, Joy McAlpin, Maranda Carter; FFA State Contest-2nd Place Land Judging, 2nd Place Job Interview, High Individual Land Judging/T. Willis; Beta State Convention-English 3rd Place/J. Leibeck, Agriculture 3rd Place/L. Tiller, Social Studies 1st Place/L. Maupin, Quiz Bowl 2nd Place

Extracurricular Activities: Extra-curricular: Academic Team, Champions Against Drugs, Drama, FCA, FBLA, Future Career and Community Leaders of America, FFA, HOSA, Marching & Concert Band, National Art Honor Society, National Beta Club, National Honor Society, Pep Club, Photography, STLP, SADD, Technology Students Association, and VICA. Athletic: Baseball, Boys and Girls Basketball, Cheerleading, Football, Golf, Softball, Tennis, Track, and Volleyball.

Awards & Recognitions: Track/Field-9 Competed in State 2A events, 4th Place 110m High Hurdles-A. Willis; ETCA-ARC Grant Award; Cheerleaders-indiv. & group awards; Basketball-09 Region & Sweet 16; Football 08/09 Playoffs; Arboretum-PRIDE ENVI Campus of the Year Finals; KArEA Show-1st Place-L. Pierce, A. Froedge, K. Gentry; Women's Club Art/State-1st Place-A. Sneed, J. Wethington, J. McAlpine/Region-M. Compton-2nd; Scholastic Art Award-6 Gold, 3 Silver, 5 Merit; Caveland Reg. Art Show-16 awards

What We Are Doing To Improve: Faculty members participate in professional development to address areas for improvement. Departments meet to review course offerings and to update instruction according to state requirements and student needs. CSIP committees develop strategies for improvement and our curriculum specialist works with teachers and students to align instruction with state requirements. Frequent classroom learning checks assess student progress and instructional needs.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	208	64.90	188	68.62	205	52.68	177	54.80	205	48.78	177	53.11
White	191	68.06	181	67.96	188	55.32	169	56.21	188	51.06	169	53.85
African-American	11	27.27	5	-	14	14.29	2	-	14	21.43	2	-
Asian	1	-	1	-	0	-	1	-	0	-	1	-
Hispanic	2	-	1	-	1	-	2	-	1	-	2	-
Free/Red Lunch	119	49.58	102	55.88	116	41.38	94	40.43	116	40.52	94	42.55
Non-Free/Red Lunch	89	85.39	86	83.72	89	67.42	83	71.08	89	59.55	83	65.06
Limited English	1	-	0	-	1	-	0	-	1	-	0	-
Non-Limited English	207	65.22	188	68.62	204	52.45	176	55.11	204	49.02	176	52.84
Disability	28	14.29	18	5.56	20	0.00	18	38.89	20	5.00	18	33.33
Non-Disability	180	72.78	170	75.29	185	58.38	159	56.60	185	53.51	159	55.35
Migrant	2	-	1	-	0	-	1	-	0	-	1	-
Non-Migrant	206	65.05	187	68.98	205	52.68	176	55.11	205	48.78	176	52.84
Female	99	73.74	99	79.80	100	57.00	83	51.81	100	48.00	83	55.42
Male	109	56.88	89	56.18	105	48.57	94	57.45	105	49.52	94	51.06
Percentage Tested	208	100.00	188	100.00	205	100.00	177	100.00	205	100.00	177	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Kentucky School Testing System